

# Michigan Staff Development Council Board Meeting

Wednesday, August 12, 2009

1:00-4:00

MELG Building

Meeting Purpose: The purpose of the MSDC board is to gather and disseminate information, explore and recommend solutions, and model and build community.

| Bulletin Board<br>(Information Notification)<br>Items on the Bulletin Board can be moved to<br>Dialogue or Discussion upon request   | Dialogue<br>(An exchange of ideas<br>leading to greater understanding)   | Actions<br>What?<br>Who?<br>When?  | Talking Points<br>How do these connect<br>to our vision, mission<br>and goals? |  |
|--|--|--|--|--|
| <p><u>Program and Advocacy Committee</u></p> <ul style="list-style-type: none"> <li>• 63 are registered for Data-Driven Dialogue</li> <li>• 4 webinars with Joellen Killion on scheduled and advertised on website; registration is up beyond 20</li> <li>• Coaching School Results scheduled for Feb 1-2, March 1-2 at Oakland Schools</li> <li>• The NSDC video “Principal Story” and facilitator guide is available on NSDC website</li> <li>• NSDC publishes Policy Points for policy makers</li> <li>• NSDC has a new book out: “Becoming a Learning School”</li> <li>• 40 Schools have joined the Learning School Alliance</li> <li>• MSDC has a new focus on state policy</li> <li>• October 2 all committees should submit revised MSDC strategic plan to Amy Colton</li> <li>• A conference call with board members to discuss revisions to the strategic plan is scheduled for October 15 at 8 a.m.</li> </ul> <p>Next Meeting: <b>Thurs., Oct 29, 2009</b><br/>Delete: <b>Thurs., December 10, 2009</b></p> | <ol style="list-style-type: none"> <li>1. Welcome, Greetings, and Presentation</li> <li>4. Learning Segment: Building Common Understanding of the new NSDC Definition of Professional Development</li> <li>5. Revise the strategic plan:               <ol style="list-style-type: none"> <li>b. Consider ways MSDC’s committees can do to promote the new definition for professional development:                   <ul style="list-style-type: none"> <li>--How does the committee’s work support the new definition? (Review current strategic plan)</li> <li>--Which learning leaders might your committee influence and how might it do that? (add goals/activities to strategic plan)</li> </ul> </li> </ol> </li> <li>7. Share committee reports</li> <li>8. Title I instructional coaches, short timeline, those present can contact Amy if interested</li> <li>9. Sam reported on the instructional coach work for Phase I and 2 buildings... part of the Statewide System of Support, one of three parts, the other two are Data 4 Student Success and evidence-based intervention</li> </ol> | <ol style="list-style-type: none"> <li>4. T-charts MSDC now and future, NSDC DVD</li> <li>5. Discussion and wiki to be set up to continue work, Sam Terri Ben by August 19</li> <li>7. Committees to share reports in advance in the future (none shared today)</li> </ol> |  |  |
|  | <p><b>Discussion</b> (with level of decision-making from the leader’s perspective)<br/>(An exchange of ideas leading to action/decision)</p>   |  |  |  |
|  | <ol style="list-style-type: none"> <li>2. Approve the minutes</li> <li>3. Approve the financial report</li> <li>5. Revise the strategic plan:               <ol style="list-style-type: none"> <li>a. Review and edit current outcomes</li> </ol> </li> <li>6. Recommend how to share committee information on bulletin board</li> </ol>   | <ol style="list-style-type: none"> <li>2. Approved</li> <li>3. Approved</li> <li>5. Noted above, Steve to send out notes taken “up front” by Aug 15, Amy and Gloria to post date for all subcmtees to participate</li> <li>6. This is handled via 5 above.</li> </ol>      |  |  |

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**Individual and Team Reflection: INDIVIDUAL 1. What is the evidence of how my work supported the big ideas of a professional learning community – learning for all, focus on results, and collaboration? 2. What is the evidence of how my work supported the Habits of collaboration –pausing, paraphrasing, probing, promoting a spirit of inquiry, putting ideas on the table, paying attention to self and others, and presuming positive intentions? TEAM 3. What is the evidence of how our team’s work reflected the big ideas of a learning community and the habits of collaboration? 4. How does my work promote the MSDC mission and strategic plan?**

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